

Introduction to the Educational Chat about Hate Online (ECHO)

14.09.2023

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Who to contact for tech problems?



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What is ECHO?



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ECHO

- Role playing game
- Students are split into two groups, arguing in favor or against the chosen topic
- Afterwards an evaluation follows



Role Play on Discord

1. **It is a simulated game**
2. The students are stepping into **roles** to simulate an environment
3. They identified a topic to be debated with the students e.g.:
 1. Body Shaming
 2. Cultural Appropriation
 3. Pronounce
4. Students are split into two groups, arguing in favor or against the chosen topic
5. One group leaves the room (optional)
6. Groups and roles then switch
7. Afterwards a discussion about what happened will take place with the teacher and the class e.g. how was the Hate Speech perceived, which phrases were used, which counter strategies were applied

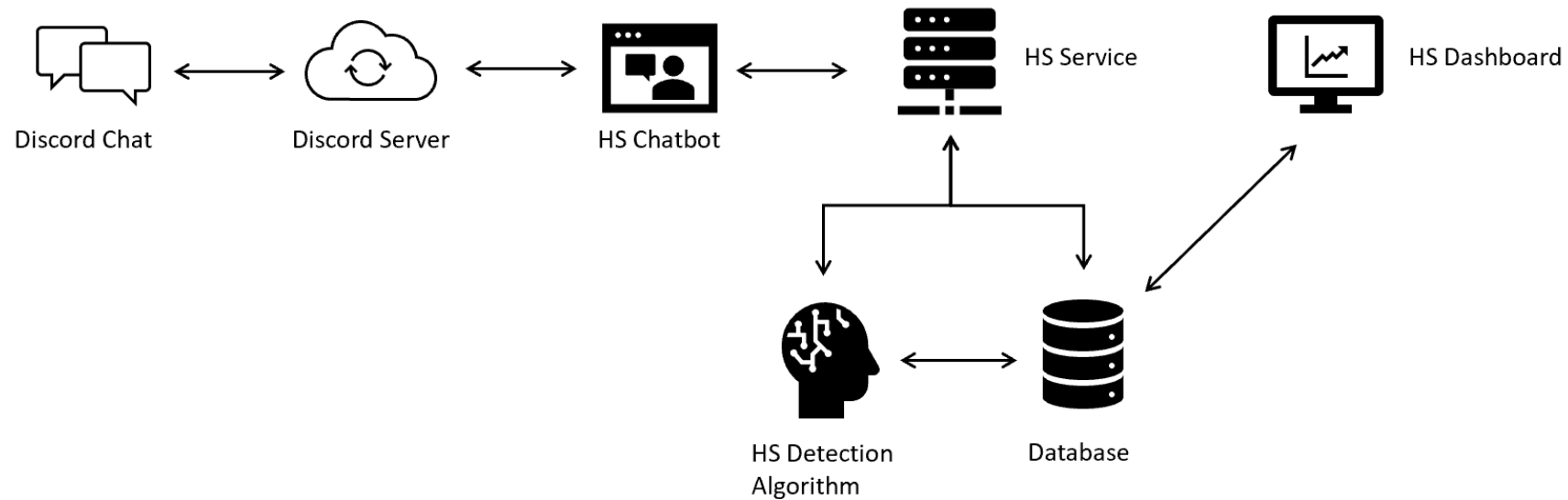


How does it work?



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Overview



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What do you need?



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Technical Requirements

- Device on which Discord can be installed (Tablet, Smartphone, Laptop etc.)
- Device on which the prototype runs
- Internet connection
- Email address for Account (provided)



Local

Set Up:

- Install Docker
- Download your countries code and run prototype
- Validate the new location for the Discord accounts
- Go to localhost:5000
- Provide unique name
- Create new channel in Discord
- Set time for messages
- Play!



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Cloud

- Go to <http://81.169.159.230/>
- Validate the new location for the Discord accounts
- Create new channel in Discord
- Set time for messages
- Play!



What do you need to do?



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User Story

Process:

1. Collect permissions
2. Initial conversation about the topic of hate speech and how it affects their daily life
3. Discussion about and identification of a topic the kids are comfortable debating
4. Logging into provided admin Discord accounts
5. Opening the Dashboard to moderate the game
6. Starting a new game in the dashboard, set student matching to groups and send topic



User Story

Process:

7. Follow the online debate to see if interaction is needed (e.g. banning students, safety concerns)
8. After the end of the debate either a new topic can be chosen, or groups can be switched
9. Mental health check-in
10. Provide counter hate speech strategies
11. Help identify good or bad examples and behaviors within the debate
12. Reflect on the session
13. Collect feedback and make scientific evaluation



How to counter Hate Speech?



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Counter Strategies

1. **Deliberate attention**
2. **Active counter-speech**
3. **Deconstruction**
4. **Irony/Humor**
5. **Demonstrate understanding**
6. **Embracing**
7. **Solidarity**



**Let's look at it
live!**



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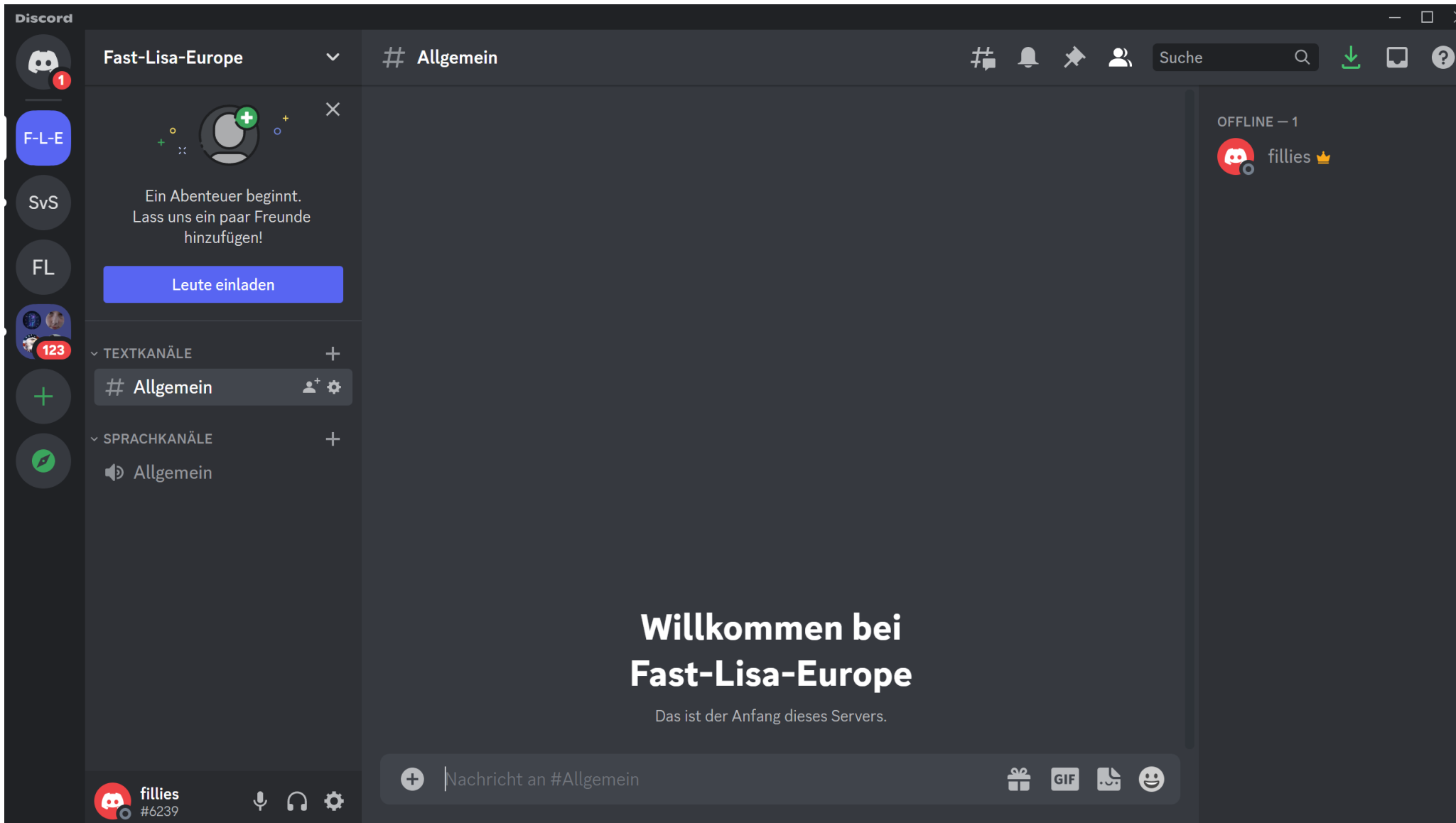
Thank You!
Questions?



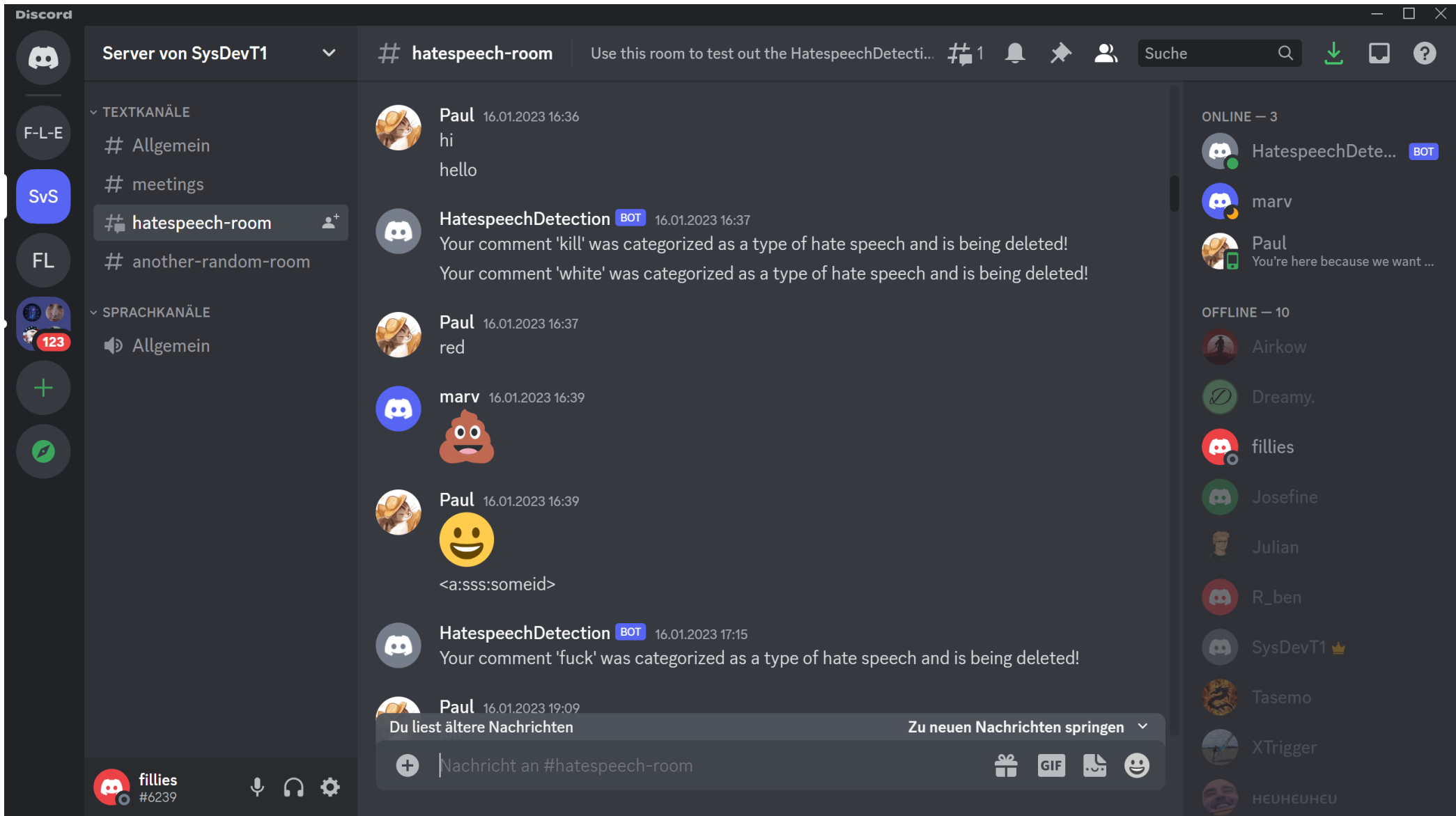
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Home Screen

Overview

Channels

History

Active Game

Dynamischer Spielname

?

Sever - "Servername"

Channels

Channel 1

21

Channel 2

22

Channel 3

23

Channel 4

20

Channel 5

0

Channel 6

0

Channel 7

0

Channel 8

0

Channel 9

0

Channel 10

0

Channel 11

0

Channel 12

0

Channel 13

0

undefined

Members

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

START GAME MODE 1

START GAME MODE 2

Past Games

Game Mode 1 - 21.12.2012 13:45 - Channel XX

Game Mode 2 - 21.12.2012 13:35 - Channel XX

Game Mode 1 - 21.12.2012 12:45 - Channel XX

Game Mode 1 - 21.12.2012 12:45 - Channel XX

Game Mode 1 - 21.12.2012 12:45 - Channel XX



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Game Started

Overview

Channels

History

Active Game

Dynamischer Spielname

Sever - "Servername"

Channels

Channel 1

21

Channel 2

22

Channel 3

23

Channel 4

20

Channel 5

0

Channel 6

0

Channel 7

0

Channel 8

0

Channel 9

0

Channel 10

0

Channel 11

0

Channel 12

0

Channel 13

0

Members

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

BACK

START GAME

Topic *

Team Normal

None

↓ ↑

Team Hate-Speech

None

?



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During Game

Overview

Channels

History

Active Game

Dynamischer Spielname

?

Channel X - Gamemode 1

Live Feed

00:02:21

STOP GAME

Student 1 / Group 1

12:34 20.Nov 22

★

Illum in voluptatem aliquam repellat ipsa. Nulla qui et provident tempore. Harum maiores qui deleniti laudantium repudiandae eligendi fugit maiores.

^

WARN PLAYER

BAN PLAYER

Student 2 / Group 2

12:34 20.Nov 22

★

Illum in voluptatem aliquam repellat ipsa. Nulla qui et provident tempore. Harum maiores qui deleniti laudantium repudiandae eligendi fugit maiores.

▼

Student 3 / Group 1

12:34 20.Nov 22

★

Illum in voluptatem aliquam repellat ipsa. Nulla qui et provident tempore. Harum maiores qui deleniti laudantium repudiandae eligendi fugit maiores.

▼

new topic

SEND TOPIC

Banned Players

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

Student xx

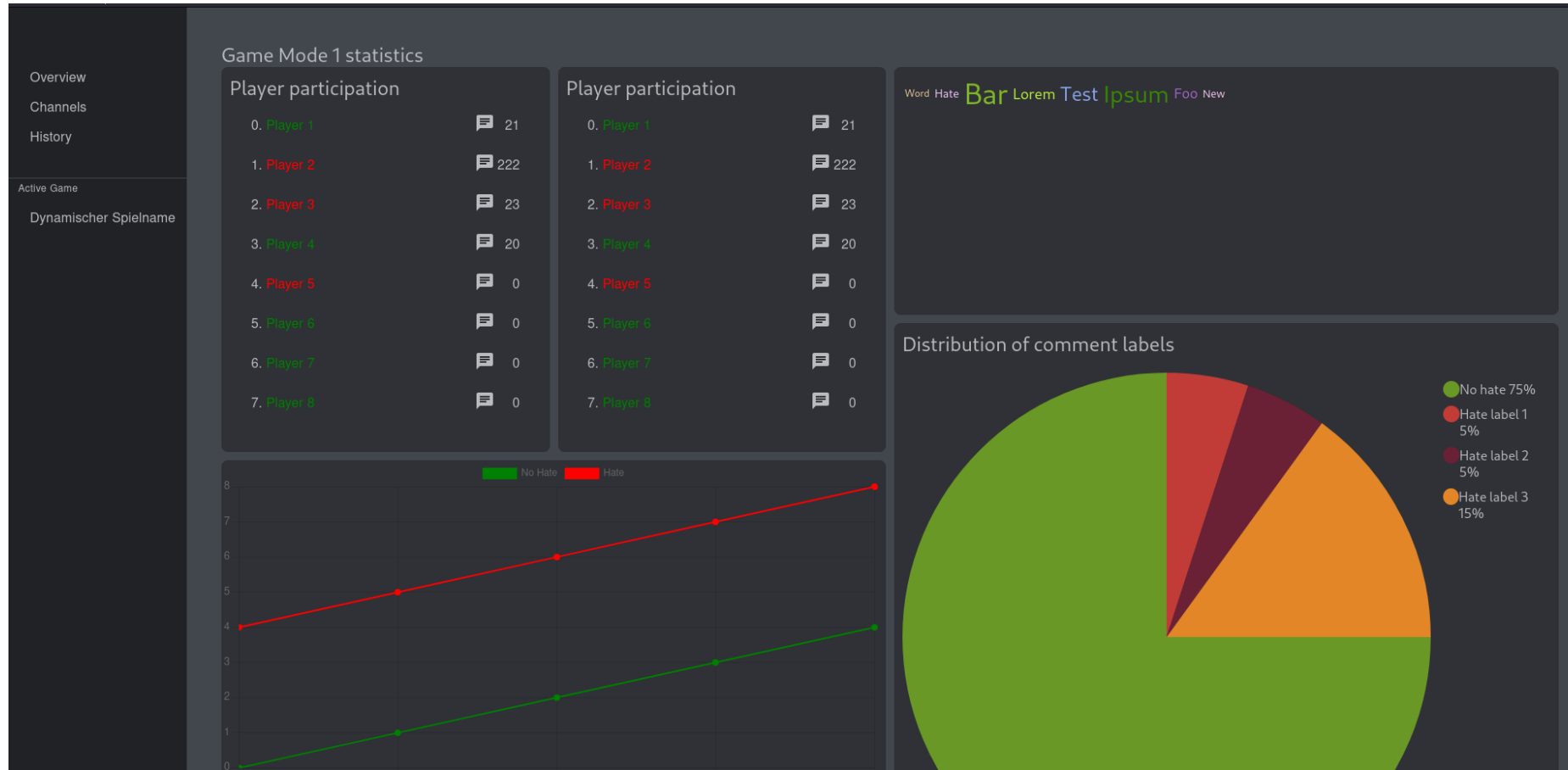
Student xx

Student xx



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Game Statistics I



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Game Statistics II

<div>Overview</div> <div>Channels</div> <div>History</div> <div>Active Game</div> <div>Dynamischer Spielname</div> <div>?</div>	Game Mode 2 statistics		
	Favouritised comments		
	Student 1		
	Student 2		
	Student 3		
	Student 4		
Player points			
0. Player 1			321
1. Player 2			300
2. Player 3			255
3. Player 4			233
4. Player 5			231
5. Player 6			199
6. Player 7			150
7. Player 8			98
8. Player 9			72
9. Player 10			13
10. Player 11			0
11. Player 12			-42
Player participation			
0. Player 1			21
1. Player 2			222
2. Player 3			23
3. Player 4			20
4. Player 5			0
5. Player 6			0
6. Player 7			0
7. Player 8			0
8. Player 9			0
9. Player 10			0
10. Player 11			0
11. Player 12			0
12. Player 13			0
13. Player 14			0
14. Player 15			0
15. Player 16			0



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Educational Chat about Hate Online (ECHO) – A user's perspective

14.09.2023

Bettina Vonderheid – Pro Arbeit

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FIRST USE



Topics for debate:

- Is Black Lives Matter highlighting the need for more civil rights enforcement or creating more of a social divide?
- Religion does more harm than good.
- Should transgender people be allowed to participate in sports that align with their current gender?



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Experiences of Local Ambassadors



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Challenges and future perspectives



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Thank You!
Questions?

